### Issue: Week 4, Term 2

**14th May, 2015**

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- **ADF visits WCS**
- **Sec Zone Cross Country**
- **Woodenbong Bike Weekend**
- **Jindabyne BBQ Fundraiser**
- **USQ visit WCS**
- **Sec Athletics Carnival**
- **Central Schools Regional U16s and Opens Touch Qualifiers Inverell**
- **U’Ville Biggest Morning Tea**
- **W’Bong Biggest Morning Tea**

**Readers:** This newsletter is supplied free with the help of the advertisers. Please support them.
At Woodenbong we believe that our students deserve to live empowered lives with passion and purpose. This is central to what we do and how we do it. We believe in our students and the roles they will play in the future. To help students find their passion we provide them with a range of experiences and learning opportunities. We also need to assist students develop their talents through persistence, hard work and the development of a growth mindset.

We have revised our sports selection policy at Woodenbong Central School. I have included a copy of this policy elsewhere in this newsletter. There are many reasons for our students to participate in school sport. These include the promotion of healthy lifestyles, good sportsmanship, and great ambassadorship for the school and our community. Selection in school sporting teams at WCS is therefore structured around inclusivity, opportunity, equity and participation. This policy makes it explicit that in the first instant older students will be selected for our open teams. Younger students will be selected only if there are available spaces and it is safe for them to compete in an opens competition.

As I mentioned a couple of weeks ago collaboration is an important 21st Century learning skill for our students to develop. Over the last few months our teachers have been developing a framework for what constitutes great collaboration at Woodenbong Central School. It is based around the purpose, people, process and product. Over the next few weeks we will discuss this more.

Our new flag poles were erected on Monday. They look really good and we can now fly the Australian, NSW State and the Aboriginal flags.

Our P&C held their AGM on Tuesday afternoon. It was good to see some new faces. The new P&C Executive are: Tanya Fleming, President, Angela Burley, Secretary, and Wendy Fletcher, Treasurer.

The school canteen runs on very slim margins. Sometimes it operates with a small profit and other times on a small lose. Any profits are used to provide resources for our students. When the runs at a small lose the school picks up the short fall. This is not sustainable as funds are then diverted from our students and their learning to support the canteen. We run a healthy canteen and providing our students with healthy eating options. If the canteen is to survive in the long term it will require support. That is students purchasing their recess and lunch.

Cont over page.....
Woodenbong Central School provides our students access to technology that will enhance their learning. In high school each student has access to an individual notebook. In primary each student has access to an individual iPad. In high school there is at least one class set of iPads and in primary there is at least one class set on notebook computers. If student wants to bring their own device (BYOD) to school they can. However, they connect to our Wi-Fi or computer network they will need to have a parent (and themselves) sign a user’s agreement. To connect to our Wi-Fi their device must be dual band Wi-Fi.

Over the next few weeks parents might be contacted regarding the National Consistent Collection of Data (NCCD) for students with disabilities. Last year we were part of the trial program in 2015 it is a requirement of all school to participate in the program. The aim of the program is to provide State and Federal Governments with an overall picture of what school do and what they need to support students with disabilities. This will reflect how we have made adjustments to support your child’s learning. The collection of data is anonymous and no data can be released that either identifies a student or the school. The information is used to allow governments to plan and provide resources to where they are needed. Woodenbong Central School does an awful lot, with limited resources, to support our students learning. When contacted parents will have the option to allow or not allow the information for their child to be included in our data. More information on the NCCD will come out soon.

Regular attendance at school assists with student learning. When a student is absent from school they not only miss the content but the learning opportunity the teacher has devised to assist them learn as well as the underlying ideas and concepts. Often learning is built upon one concept or idea leads to another. Regularly absences can leave gaps that become increasing difficult catch up on. There are times when students are away from school due to sickness, family reason or leave. To ensure the absence is explained either send a note explaining the absence or contact the front office (02 6635 1281). Students should always catch up on work missed as soon as possible. Attendance is also a mandated in the Education Act. It is a requirement for school age students to attend school every day. It is important absences from school are explained. If for any reason your child will not be attending school for an extended period of time for family reasons such as a family vacation that the school is informed in advance. The school cannot grant such leave in retrospect, so if the school has not been informed prior to the leave then it remains as an unexplained absence. The Home School Liaison Officers (HISLO) regularly visits Woodenbong Central School to check on student attendance.

Given that the Post Office in Urbenville is ceasing operations the Woodenbong Central School Newsletter will only be delivered in Urbenville to the Store and residents at Urbenville Hospital.

It will be a busy weekend for the school kitchen this weekend with the bike weekend and WASA reunion on Sunday. Our hospitality and Year 11 Food Technology students will cater for WASA.
Draft Woodenbong Central School Secondary Sports Team Selection Policy

Rationale:

The main aim of this policy is to promote healthy lifestyles, good sportsmanship, and great ambassadorship for the school and its community. Selection in school sporting teams at WCS is therefore structured around inclusivity, opportunity, equity and participation.

Selection Policy Considerations:

For age-defined sporting teams, the following criteria are to be applied by coaches, managers and selectors. The criteria are listed in descending order (i.e. Criteria 1 is the first to be considered, followed by Criteria 2 etc. until a team with the requisite number of players has been selected). Variations to this structure are to be discussed by the School Executive.

Criteria 1: Students are to be of an age that precludes them from playing in a younger team (e.g. they are too old to be selected in an Under 16’s team and can only play Opens). Younger students are permitted to play at higher age levels, providing no interested older students are omitted and all other criteria are met.

Criteria 2: Students are to lodge a written or verbal EOI to the team selector in accordance with the deadlines set for selection. Students writing their names on team sheets or informing team selectors of their wish to participate constitutes submitting an EOI.

Criteria 3: Students must demonstrate a willingness to attend and effectively participate in training sessions. If attendance is not possible, students must negotiate their non-attendance at training and practice sessions with the team selector.

Criteria 4: If Criteria 1-3 have been met and more students are eligible to play than there are places in the team, students will be selected on ability and physical suitability for the sport in question, to minimise the potential physical risk to students. As mentioned in Criteria 1, “Younger students are permitted to play at higher age levels, providing no interested older students are omitted and all other criteria are met”

Criteria 5: Students must return permission notes by the set deadline to allow organisation to occur. Students absent during this time or who do not receive permission to play may be replaced by other students in accordance with the selection criteria.

In addition to these criteria, two other considerations will be made in team selection:

Firstly, students must not be precluded from being selected through the welfare system. Students on a Demerit Level 2 or higher on the day of play will be ineligible to play on the day.

Secondly: In competitions where there is a progression from one round to the next, students who participated in the previous round will be given first preference for succeeding rounds. Only if a student is unavailable for the subsequent round will replacements be considered in accordance with the selection criteria.
I so admire and am thankful for the respect that our students show, in so many ways. One small but very significant example of this is the way our secondary students treat the wreaths, which are laid on ANZAC Day at the Memorial Gate at the front of the school. Those wreaths can stay there, untouched, for weeks and weeks on end, without any attempts to vandalise them in any way. We don't have a perfect school by any stretch of the imagination, but simple situations like this prove that still have an overall respectful student body.

The first round of "official" Yr 12 school-to-work student interviews have now been completed, with all students now having a completed "future goals" sheet and a print-out of their "Flag Page" (which is an online personality "profiling" tool which helps the young person to realise what really matters to them: what they are truly passionate about! The Flag Page is a commercial website, available to anyone, on a user-pays basis ($15/Flag page, I think). The address, if you are interested, is: www.flagpagetest.com

Speaking of the internet, here is some important information about personal security in the online world:

"Privacy Awareness Week is held in May each year and is a great reminder for us all to review how we approach privacy and security online.

The Internet allows us to do many things that in previous decades we would only have the option of doing in person. Instead of posting letters or photos we now update our status on social media. Rather than waiting in line at the bank during our lunch break we can pay bills and transfer money online. And buying birthday and Christmas presents has never been easier thanks to a treasure trove of online shopping stores.

But all these actions require you to provide some type of personal information whether it’s your name, address, birth date, credit card details or bank account information.

Although this information is usually safe guarded online with a password, there are steps you can take to ensure that your personal information is kept as safe as possible.
What can I do to protect my personal information?

Think about all the websites that require you to enter a password. Whenever you are prompted to create or change your password, keep these handy tips in mind.
Change your password. Put a reminder in your calendar and update your passwords on a regular basis (quarterly is good)
Use different passwords for different sites. Don’t use the same password for all your websites or accounts. If one account is compromised it can leave the others vulnerable.
Lock it up. Lock your mobile device including laptops, smartphones and tablets with a passcode, password or biometric when not in use.
Secure your WiFi connection. Secure your home and office WiFi with encryption and a password.
Don’t share your password. Enough said.

What makes a good password?

Mix your cases Like all good geeks, we love numbers – be sure to include them in your password.
Avoid the obvious. Simple passwords might be easy to remember, but the easier they are to remember the easier they are for someone else to guess. One big no-no is including your username in your password, alongside dictionary words, and the names of your family and friends.
The longer the better. Short passwords are much easier to guess; your password should be a minimum of nine characters long".

Righto. Got all that??

Ian Geyer
Primary Newsletter
Week 4

Upcoming events
Tuesday May 19th – Asthma PJ Day
Friday May 22nd – Zone Cross Country
May 26-27 – Dental Van

Asthma PJ Day
This Tuesday, students and staff are to come dressed in their PJs with a gold coin donation to raise funds and awareness of asthma. Thank you to Brigitte Maloney, Jireh Cavanagh and Cheyanne Cockram from Yr 6 for their organisation of the day.

Congratulations!
William Hannant in Yr 6 has made it through to State for PSSA Open Rugby League. He will be raising funds for his trip to Sydney by selling raffle tickets to win sporting goods. More details to come.

NAPLAN
Well done to Year 3 and Year 5 for the completion of NAPLAN this week! If parents have any questions about the test please contact Anne-Marie Mason.

Primary Profiles
Name: Ashanti Hickling
Age: 10 years old
Who is your hero?
My Mum because she is always there for me.
One word to describe me
would be smart.
Name something you do as a family:
We spend Christmas together.
What was the nicest thing you have done for someone?
I helped my Nan when she was sick.

Happy Birthday to:
Tyrone Weir – 7 yrs
Bessie Wilson – 12 yrs
Year 5/6 has been learning about the brain and these are their fabulous model brains made out of plasticine.
GRIP LEADERSHIP DAY

Last Friday we went to GRIP Leadership Day. We went to Twin Towns in Tweet Heads for the day. It was a great experience for us. We learnt all about leadership and how to be a good leader. We learnt how to organize fun things and we met a lot of new people. We played lots of challenges and games.

We learnt how to stand up for what is right, for others and yourself. When we participated in a game or challenge we received a badge. Lots of other schools were there at GRIP Leadership Day. We watched parts of movies to see when someone would step up to be a leader. It was a really fun day.

By Bessie and Chelsea J

Swim Club news

*Thanks to the following people for taking on jobs for swim club for the next year:
President- Stewart Grimmett,
Vice Pres/Race secretary- Jennie Riley,
Secretary- Warwick Shaw,
Treasurer/ Registrar- Anne-Marie Mason,
Recorder- Tien Smith,
Uniforms/ Fundraising- Wendy Fletcher,
Publicity- Stacey Shaw,
Canteen- Susan Grimmett.

*Congratulations to Susan for being appointed as a Life Member for her years of service to the club!

*Our next meeting will be on 24th August.

* Anyone wanting to swim at the Ballina Indoor carnival on 30th May please let Mrs Riley know by 25th May. The program is on our facebook page.

Jennie Riley

FREE ENTERTAINMENT

Sat 23rd & Sun 24th May

Come along as a family an enjoy watching the skill of our local riders as they compete alongside others of a national standard.

We provide, with volunteers help, BBQ meals, cuppas & country baking all weekend (donations of cakes and slices greatly appreciated). All proceeds go back to your local school, hospital and projects that benefit us as a community.

SAT NIGHT - BAR, HOT MEALS, CALCUTTA

For more info ph. Net 66 351 355 or Chris 66 351 216
Futsal Championships Byron Bay

Last week, students from Woodenbong Central School travelled to Byron Bay to participate in the Northern Rivers Australian Futsal Championships. On Thursday, the Under 16’s Girls and Under 16’s Boys competed, with both teams achieving great results.

In the Under 16’s Girls division, WCS played against another Under 16’s team – from St Andrews Lutheran College – and two Under 19’s teams. The girls played with great spirit, and secured a 1-1 draw with the other Under 16’s team in the round robin section of the tournament. In the final, the girls played a really great game, and at the end of normal play it was 0-0, which meant the game went into ‘Golden Goal’ extra time, with the first team to score a goal winning. Unfortunately, the girls conceded a goal near the end of extra time, losing the final 1-0. Despite this, they played a great match and had several scoring opportunities throughout the game. As they finished in the top two in their age group, the girls have also qualified for the next round of the tournament, to be held in Port Macquarie in August.

In the Under 16’s Boys division, WCS was up against 6 other teams, with the top 4 progressing to semi-finals. From their 6 games, the boys secured one impressive 6-1 win, and an equally impressive 4-4 draw against the team that ultimately finished second in their age group. Last year, the boys only scored 2 goals on the day, so coming home with a win, a draw, a total of 16 goals and 5th place in their age group was a fantastic achievement. Well done to Johnno Hannant, Jayden Want and Shallin Fuller, who each bagged 4 goals for the day, and Remy Leonard, who scored 3. The boys played with great heart, and caused headaches for all the teams they played against.

On Friday, the Under 14’s Boys and Girls had their turn. Each team was in a pool of 4 teams, with the top 2 teams progressing to the quarter finals. Although both teams played really well, they both finished third in their pool, just missing a berth in the quarter finals. The boys secured one impressive 2-2 draw, and played really well as a team, with all the students feeling more confident about how to approach future matches. If there had have been an award for most improved on the day, it would have gone to the Under 14’s Girls, who won their last match 2-0. It was fantastic to see how quickly the girls picked up positional play, talking to each other, and defending hard. Special mention goes to Hannah Allen for her goalkeeping in this last match, Caitlin Guagliardo for her attacking skills, and Billie Black-O’Neill for her defence, but all the girls should be proud of their efforts – especially as many of the girls are young for this division and were playing girls much older than themselves.

Overall, it was fantastic to see the students compete so enthusiastically, and to play with such great team spirit. They were a credit to themselves and to the school. I would also like to give a huge thank you to all the parents who volunteered to drive. Without your support, the students would not have access to such great opportunities, so thank you very much.

Doug Gardiner
Secondary Students bring back the skipping rope
SCHOOL PHOTOS

.....have arrived and have been handed out.

We have a year 6 ‘fun’ photo, a year 12 ‘fun’ photo and captains photos here to view. They cost $12 each, and orders for these special photos will be sent next Friday, 22nd May.

So, orders and money before then please.

Woodenbong Golf

Club News

Trivia Night
6th June - 7pm
$10/person (team of 6)
Food Available

Billy Cart Race
4th July - 10am start
The Power in Forgiving, and the Challenge to Do It"
"Here are four things you need to know about forgiveness: (1) Forgiveness doesn't make what happened to you right; it means you've made a decision not to let it control your life. By forgiving and attempting to restore the relationship, you reclaim your peace of mind. If the other person refuses to acknowledge what happened was wrong, the offence can and should still be forgiven. Forgiveness doesn't depend on the other person; it depends on you. (2) Forgiveness matters, even when the offending party refuses to admit guilt. When you wait for someone to admit he or she was wrong, you're placing your future in that person's hands. Forgiveness is first and foremost for your own benefit, not the benefit of others. By forgiving, you're letting the pain and hurt go and moving forward. (3) Your willingness to forgive can move the other person to seek forgiveness. Perhaps the person who hurt you doesn't feel they deserve to be forgiven. Or they may know what they did was wrong, but lack the courage to step forward and ask for forgiveness. When you make the first move, it opens the door and allows them to reach out and find mercy and understanding. (4) Forgiveness is easier when you accept that we all need it. When you refuse to forgive because you think someone's offences are greater than your own, that's pride. And '...God opposes the proud but gives grace to the humble.' (1 Peter 5:5 NLT) The Bible says, 'Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.' Once you realise the depth of God's grace toward you, it's easier to extend grace to others".